

Implicit Bias

Video Title: **It's Time to Talk About Race**

Reflection Sheet: **Family**

Use this reflection page to explore your thoughts and ideas on race, disproportionality, and conversations about race as expressed in the video *It's Time to Talk About Race: The Elephant in the Room*.

- 1. The film tells us that it is essential to talk about race to begin to understand how to fix our education system. How can talking about race with your child help your child in school? In the community? In life?

- 2. What kinds of words do you use when talking about race in front of or with your child? How does your choice of language influence the way your child perceives people of other races and groups? If you do not talk about race, why not?

- 3. Maria Hernandez says, "It's evident right now as a nation that we are struggling with having a conversation about race and how race still plays out in America." She encourages the participants in her workshop to "push (their) growing edge." How does this apply to how you discuss race with your child?

4. What happens if we deny racism exists? In our schools? In our communities?

5. Maria Hernandez says, "Oftentimes our males...our black and Latino students are negatively and disproportionately impacted by our educational system." What is your experience with "disproportionality"? How do you talk about this with or in front of your child?

6. What student statement stands out for you in this film? Why? Do you think your child would say the same things that the children in this video say? Why or why not?

7. What do you want your child's teachers and school administrators to know about you and your child's experience with race, racism and disproportionality? Why?
