

## Berhane



**Grade Level:** Middle School/High School



**DU Theme:** CRE, Immigrant Experience



**SEL Competency:** Relationship Skills, Self-Awareness

*Facilitator may wish to use reflection questions with students individually or in groups. Below is a possible adaptation for a group activity.*

Even though the Berhane's story is primarily focused on culturally relevant education and immigration, a facilitator could also use the comments of Berhane's friend, Jesse, to discuss implicit bias.

## ACTIVITY

After students watch the video, use the following questions to guide a group discussion with students about friendship and acceptance.

Despite initially having difficulty making friends, Berhane now has friends in his school. What obstacles do some people have to making friends. What is some advice you can offer to someone to help them make friends? Why do you think this would work? What are some things that people should do for someone who feels isolated?

Berhane's friend Jesse says, "**we're not that much different**". What does it take for people to recognize that people are not much different from one another?