

# Educator Professional Development



## Topic

ESI Creates-School



## SEL Competency

Relationship Skills, Social Awareness



## DU Theme

CRE, Implicit Bias

What are some examples of culturally relevant education (CRE) instruction that were highlighted in the video? Describe why it is important to utilize CRE within every classroom? Describe how CRE improves achievement.

Jodi Friedman says, **“Our number one goal was to close the achievement gap and for ten years we did this just by focusing on academics. We realized that that is not enough. We needed to re-thing our curriculum and re-think the culture of our school to be culturally responsive and actively antiracist”**. Why do you think she emphasizes the essential nature of having a school culture that is **“actively antiracist”**?

Markita, an 8th grade student, comments, **“I can relate to it because I used to be in foster care just like the girl who is going into foster care”**. Describe the activities that an effective teacher uses to make sure that students who come from different experiences can identify with the curriculum and content in the classroom.

Watch the last segment of the video again (which takes place at Landmark High School). List the activities you see occurring in this segment of the video. Why does student voice help strengthen academic achievement goals?

By its very nature, CRE will look different in amongst schools. What resources or research is necessary for your school either to develop CRE programming within your school or strengthen your current program?