

Darion's Ride Along



Grade Level
High School



SEL Competency
Responsible Decision Making,
Social Awareness, Self-Management



DU Theme
CRE, Mentorship

INDIVIDUAL REFLECTION

In the video, Darion discusses his motivations. Why do you think Darion is driven to actively tell his story? What examples can you find from the video to support your thoughts? If you were the subject of a documentary video, what personal narrative would you tell? Why do you think this narrative motivates you?

Darion's mother says, **"there are so many kids who are doing great things, Darion is just one of many...and no one sees it"**. What do you think she means? Provide some examples to support your answer.

Darion says, **"The relationship between law enforcement and people of color needs to change because you most likely don't know what it feels like to be me...you don't know what it feels like to have the people you care about and you love be afraid of some force that is constantly in your lives"**. Describe what you think Darion learned from his conversation with the police officer during his ride along. Why do you think Darion feels it is important to learn about law enforcement by talking with police officers?

FOR FURTHER RESEARCH

Darion talks about the perception that police have of young people of color. He says, **"If a police officer sees you, he's going to keep his eye on you...the people who are stopped, they're going to be African American, they're going to be Hispanic, they're going to be Latino. Now you have your eye on me because I don't look like you do, if I were another race that might not happen"**. Using the library and credible internet resources, find out the extent of this problem in your community or a community near you. What is the historical context for the problem that Darion has described? What are some useful strategies that could alleviate this problem? Why would these strategies be effective in your community?