

Educator Professional Development



Topic

ESI Peer to Peer
Mentoring



SEL Competency

Relationship Skills,
Self-Awareness



DU Theme

CRE, Implicit Bias

Tayvone says, "I' dedicated just because I want to make a difference".

1. Describe the historical context that Tayvone is addressing.
2. What actions could you take within your school context to develop this type of belief in students? Why are these actions needed?

Patrik comments, "I think we should have one strong unified voice and have a path to success rather than a path to failure".

1. What are some obstacles that you see that discourage student voice in communities?
2. How would you suggest these obstacles be addressed?

Bissiri says, "I see how destroyed spiritually my community is, it's motivating me to want to make a change".

1. What is the place of local schools in revitalizing a community spiritually (do not necessarily think of spiritual in a strictly religious sense)?
2. How do the actions and choices of students help develop positive change in a community?
3. What actions do educators need to take to support student action?

Describe how empowering students increases student agency and student achievement.

Reflect on the actions that must have been taken by educators in supporting all of the students we see in the video. What are some structural changes you and your colleagues can address? How should you and your team increase your change activities?