

Raphael's Story



Grade Level
High School



SEL Competency
Responsible Decision Making,
Self-Management



DU Theme
CRE

INDIVIDUAL REFLECTION

Do you ever have the urge to do something dangerous without thinking? What are some techniques you can use to help you stop and think about the consequences before acting? Why would your idea work?

The leader of the garbage crew Raphael was on says, “**I don't see Raphael as a problem-maker**”. Why do people who generally make good choices sometimes also do unsafe things?

Do you think the consequences that Raphael was assigned helped him learn that street racing was dangerous? Why or why not?

FOR FURTHER RESEARCH

Research brain development in teenagers using your school library and/or credible internet sites. Can you think of examples of things you or people you know do that are unsafe and potentially put others in danger? Think about the questions above. Do you still think your ideas for helping you stop and think about consequences before acting is a good idea? Why or why not? Have you changed your ideas about why people sometimes make dangerous choices sometimes?