

Saul's Story



Grade Level
High School



SEL Competency
Responsible Decision Making,
Social Awareness, Self-Awareness



DU Theme
CRE, Immigration,
Restorative Practices

INDIVIDUAL REFLECTION

Saul tells us that a gang member compared the gang to a family, **"I said that's cool, because I wasn't having a family back at home"**. What do you think the gang members claimed to offer Saul that made him think the gang is like a family? Saul tells of an event that taught him that this was not true, describe why you think this changed Saul's life.

Saul says, **"I earned this, I really earned this with my sweat and my work so I was so proud of myself"**. What was different about earning this money compared with how he had gotten

money before? Why is working valuable for Saul? Why would he be concerned about money he made as a gang member?

Saul mentions that he now works for a non-profit organization, **"we talk about what is domestic violence, what is violence, ways that you can prevent violence in your community"**. How do you think Saul can use his experiences to help with violence prevention? What do you imagine he could say to someone to convince them to choose a peaceful solution to a conflict?

FOR FURTHER RESEARCH

Describe what you consider to be a typical immigrant story. Research the reasons that immigrants choose to move to the United States? What does someone hope to accomplish by immigrating?

Now, research the effects of gang life in other countries in the Americas. Is it common for young people to immigrate to escape from gang activity? Is Saul's immigrant story different from what you typically think of as an immigrant story? Why or why not? Saul wrote a portion of a play about his own life experiences, explain why Saul's story has meaning to others?